Talking Grammar, Punctuation & Spelling

Year 5 /6

Weekly grammar and spelling coverage plan

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| Week | Grammar | Spellings |
| Use spelling words in weekly dictation exercises. | | |
| 1 – 2  *Revise parts of speech* | Punctuate sentences correctly. End punctuation:  . ? 1 …  Use capital letters to begin a sentence, for names and for personal pronoun **I.**  **Nouns –**  **Common and proper nouns**  **Singular and plural**  **Collective nouns**  **Determiners (a, an, the)**  **Verb tenses (simple present, past, future)**  **Singular/ plural verb forms of 1st, 2nd and 3rd person (am, is, are, were, was)**  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Suffixes-  Regular verbs: -s, ed, ing  Plural nouns es, -s,  Suffixes: ment, ness, ful, -less  Prefixes – im, in, un, dis, mis  Homophones: new, knew  Right, write  Through, threw  Near homophones:  meat/meet, medal/meddle, missed/mist, peace/piece, |
| 3 – 4  *Revise parts of speech* | Apostrophe to mark contracted forms, singular and plural possessions.  **Active verbs**  **Sam kicked the ball.** (Sam does the action.)  **Passive verbs**  **The ball was kicked by Sam.** (The ball receives the action.)  Expanded **noun phrases** for description and specification  Adjectives  **Modal verbs** (possibility of action)  will, may, must, should, ought, could  **The articles**  a, an, the  **Pronouns**  1st, 2nd, 3rd person  Relative pronouns  who, whoever, whom, whomever, that, which, when, where, and whose  **Present & past progressive verbs** ( Mum is cooking. Mum was cooking)  **Verb phrases (will go, has told)**  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Apostrophe: Contractions, ownership  Similes  Antonyms  Synonym  (must be true pairs e.g. good & bad  Jolly & merry) |
| 5 – 6  *Revise parts of speech* | Adjectives to adverbs  Prefixes: re, sub, inter  **Revise word families e.g.**  Meditate  Meditate, meditates, meditating, meditated, meditation, meditator |
| 7  *Revise parts of speech* | Brackets, commas or dashes to indicate parenthesis  **Verb phrases (will go, has told)**  **Adverbs**  **Subject verb agreement**  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Prefixes: super, anti, auto  Suffixes:  -tion  -sure  -cian  **Revise word families e.g.**  Meditate  Meditate, meditates, meditating, meditated, meditation, meditator |
| Half term | | |
| 1 – 2  *Revise parts of speech*  *Word families* | Achieve cohesion within a paragraph (then, after this,)  Adverbial of time (later)  Perfect verb forms (have, had)  **Phrases and clauses**  **Connectives**  **Conjunctions**  **Subject verb agreement**  **Verb tenses**  **Singular/ plural forms of 1st, 2nd and 3rd person (am, is, are, were, was)**  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Pronoun –  I (subject) or me (object)  Suffix: gue  Revise  Suffixes:  tion,  ation,  sion,  ssion,  cian  Words with -s  science, scene, discipline, fascinate, crescent |
| 3 – 4  *Revise parts of speech* | Use comma in a list  Range of verb forms  Bullet points to list information –  **Modal verbs**  Adverbs (time, place, manner, degree, frequency)  Preposition (place, time, direction)  **Clauses**  Main  Subordinate  Relative  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Subject (I, he, she, who)  object (Me, him, her, whom)  words with ei-  vein, weigh, eight, neighbour, they, obey  suffixes:  -al, -ary, -ic |
| 5 – 6  *Revise parts of speech* | Prefixes:  il, im, ir  Suffixes:  Ship, hood, ness, ment  **Revise word families e.g.**  Meditate  Meditate, meditates, meditating, meditated, meditation, meditator |
| Holiday Autumn term | | |
| 1 - 2  *Revise parts of speech* | Adverbial and adjectival phrases  Verb persons.  **Subject verb agreement**  **Verb tenses**  **Singular/ plural forms of 1st, 2nd and 3rd person (am, is, are, were, was)**  **Present Perfect verb (**has/ have) *I have seen the doctor for my prescription.*  **Past Perfect verbs** *(had). I told the nurse that I had seen the doctor.*  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Prefixes:  Re, sub, inter, super, anti auto  Spelling rules:   * ness * er * est * ly * ing * ed   **Revise word families e.g.**  Meditate  Meditate, meditates, meditating, meditated, meditation, meditator |
| 3 – 4  *Revise parts of speech*  *Word families* | **Subject verb agreement**  **(If I were)**  **Verb tenses**  **Singular/ plural forms of 1st, 2nd and 3rd person (am, is, are, were, was)**  Relative pronouns-  who, whoever, whom, whomever, that, which, when, where, and whose.  **Phrases and clauses**  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Suffixes:  -sure  -ture  -sion  -ous  Root words and derivation:  Sign - signature  Spectacle - spectacular  Muscle - muscular  Finite - infinity  Music - musical  Part - partition  Script - prescription  Medicine- medical |
| 5 – 6  *Revise parts of speech* | **Subject verb agreement**  Relative clause- who, where, when, which,  Verb s**ubject** of a sentence  Verb **object** of a sentence  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Root words – foreign:  Trans, bi, tele, auto, ology, re, pre, port  Ph says ‘f’  Alphabet  Autograph,  Elephant, |
| 7  *Revise parts of speech* | Revise:  Subjects and objects, active and passive voice  **Conjunctions**:  Subordinating e.g. while, if, when that, because  Co-ordinating e.g. but, or, and.  **Noun phrases**  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | -dge  Badge  Edge,  Ledge,  Bridge,  Budget  Ci say ‘sh’  Ferocious  Ancient,  Artificial,  Optician  Racial,  suspicious |
| Half term | | |
| 1 – 2  *Revise parts of speech* | **Figurative language** –  metaphor,  alliteration,  repetition  **Phrases:**    Adverbial  Adjectival  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | -c says ‘s’  Celebrate  Cemetery,  Absence,  Electricity,  -c says ‘ak’  Accelerate  Accept  Exceed,  except,  au & gh  bought,  caught,  daughter,  slaughter,  though, |
| 3 – 4  *Revise parts of speech* | Preposition (place, time, direction)  **Prepositional phrases**  **Verb forms**  Simple present tense  Perfect continous  Present continuous  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | **Words ending in –able and –ible Words ending in –ably and –ibl**  adorable/adorably (adoration),  changeable, noticeable, forcible, legible  reasonable, enjoyable,  sensible/sensibly  ough - ‘f’  rough, tough, enough cough |
| 5 – 6  *Revise parts of speech* | **Modal verbs** (might, should, will, must)  Auxiliary verbs (will, would, shall, should)  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Synonyms & Antonyms  **Use of the hyphen**  co-ordinate, re-enter, co-operate, co-own  **‘silent’ letters**  doubt, island, lamb, solemn, thistle, knight |
| Holiday Spring term | | |
| 1 – 2  *Revise parts of speech* | Rhetorical questions  Relative pronouns  Modal verbs (might, should, will, must)  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Revise year 3 and 4 words  Revise Years 5 and 6 words. |
| 3 – 4  *Revise parts of speech* | Formal informal language  Passive impassive verb forms  Noun phrases  Modal verbs (might, should, will, must)  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Revise year 3 and 4 words  Revise Years 5 and 6 words. |
| 5 – 6  *Revise parts of speech* | **Subject verb agreement**  Standard English (We were, not we was)  Expanded noun forms to covey complicated information precisely (The fact that the boy was small for his size meant he could not be conscripted.  **Phrases:**  Noun, adjectival, adverbial, prepositional  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Revise year 3 and 4 words  Revise Years 5 and 6 words. |
| Half term | | |
| 1 – 5  *Revise parts of speech* | **Subjunctive verb form** (like wishful thinking)  *If I had lots of money, I’d change the world.*  **Subject verb agreement**  Continuous and perfect tenses  e.g. *The web site covers the subject well.*  *Mrs Jones was staying at* the *house at the time.*  **Revise**  Comma, colon, apostrophes, speech marks  Revise use of advance punctuation:  brackets, ellipse, dashes  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | Revise year 3 and 4 words  Revise Years 5 and 6 words. |
| 6  *Revise parts of speech* | Revision and quizzes  *Compose simple, compound and complex sentences.*  *->Formal / Standard & Informal /Non- standard English <-* | |
| Holiday Summer term | | |