Talking Grammar, Punctuation & Spelling

Year 5 /6

Weekly grammar and spelling coverage plan

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| Week | Grammar | Spellings |
| Use spelling words in weekly dictation exercises. |
| 1 – 2*Revise parts of speech* | Punctuate sentences correctly. End punctuation: . ? 1 … Use capital letters to begin a sentence, for names and for personal pronoun **I.****Nouns –****Common and proper nouns****Singular and plural****Collective nouns****Determiners (a, an, the)****Verb tenses (simple present, past, future)****Singular/ plural verb forms of 1st, 2nd and 3rd person (am, is, are, were, was)** *Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-*  | Suffixes- Regular verbs: -s, ed, ingPlural nouns es, -s, Suffixes: ment, ness, ful, -lessPrefixes – im, in, un, dis, misHomophones: new, knewRight, writeThrough, threwNear homophones:meat/meet, medal/meddle, missed/mist, peace/piece, |
| 3 – 4*Revise parts of speech* | Apostrophe to mark contracted forms, singular and plural possessions. **Active verbs** **Sam kicked the ball.** (Sam does the action.) **Passive verbs** **The ball was kicked by Sam.** (The ball receives the action.) Expanded **noun phrases** for description and specification Adjectives **Modal verbs** (possibility of action) will, may, must, should, ought, could**The articles**a, an, the**Pronouns**1st, 2nd, 3rd personRelative pronounswho, whoever, whom, whomever, that, which, when, where, and whose**Present & past progressive verbs** ( Mum is cooking. Mum was cooking) **Verb phrases (will go, has told)***Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | Apostrophe: Contractions, ownership SimilesAntonyms Synonym(must be true pairs e.g. good & badJolly & merry) |
| 5 – 6*Revise parts of speech* | Adjectives to adverbs Prefixes: re, sub, inter**Revise word families e.g.** MeditateMeditate, meditates, meditating, meditated, meditation, meditator |
| 7*Revise parts of speech* | Brackets, commas or dashes to indicate parenthesis**Verb phrases (will go, has told)****Adverbs** **Subject verb agreement**  *Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | Prefixes: super, anti, autoSuffixes: -tion-sure-cian**Revise word families e.g.** MeditateMeditate, meditates, meditating, meditated, meditation, meditator |
|  Half term  |
| 1 – 2*Revise parts of speech**Word families*  | Achieve cohesion within a paragraph (then, after this,)Adverbial of time (later)Perfect verb forms (have, had)**Phrases and clauses** **Connectives** **Conjunctions** **Subject verb agreement** **Verb tenses****Singular/ plural forms of 1st, 2nd and 3rd person (am, is, are, were, was)** *Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | Pronoun – I (subject) or me (object)Suffix: gueRevise Suffixes:tion, ation, sion, ssion, cianWords with -s science, scene, discipline, fascinate, crescent |
| 3 – 4*Revise parts of speech* | Use comma in a listRange of verb formsBullet points to list information –**Modal verbs** Adverbs (time, place, manner, degree, frequency)Preposition (place, time, direction)**Clauses**MainSubordinateRelative *Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | Subject (I, he, she, who)object (Me, him, her, whom)words with ei-vein, weigh, eight, neighbour, they, obeysuffixes:-al, -ary, -ic |
| 5 – 6*Revise parts of speech* | Prefixes:il, im, irSuffixes:Ship, hood, ness, ment**Revise word families e.g.** MeditateMeditate, meditates, meditating, meditated, meditation, meditator |
| Holiday Autumn term |
| 1 - 2 *Revise parts of speech* | Adverbial and adjectival phrasesVerb persons.**Subject verb agreement** **Verb tenses****Singular/ plural forms of 1st, 2nd and 3rd person (am, is, are, were, was)** **Present Perfect verb (**has/ have) *I have seen the doctor for my prescription.* **Past Perfect verbs** *(had). I told the nurse that I had seen the doctor.* *Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | Prefixes:Re, sub, inter, super, anti autoSpelling rules:* ness
* er
* est
* ly
* ing
* ed

**Revise word families e.g.** MeditateMeditate, meditates, meditating, meditated, meditation, meditator |
| 3 – 4*Revise parts of speech**Word families* | **Subject verb agreement** **(If I were)****Verb tenses****Singular/ plural forms of 1st, 2nd and 3rd person (am, is, are, were, was)** Relative pronouns- who, whoever, whom, whomever, that, which, when, where, and whose.**Phrases and clauses** *Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | Suffixes:-sure-ture-sion-ousRoot words and derivation:Sign - signatureSpectacle - spectacularMuscle - muscularFinite - infinityMusic - musicalPart - partitionScript - prescriptionMedicine- medical |
| 5 – 6*Revise parts of speech* | **Subject verb agreement** Relative clause- who, where, when, which,  Verb s**ubject** of a sentenceVerb **object** of a sentence *Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | Root words – foreign:Trans, bi, tele, auto, ology, re, pre, portPh says ‘f’AlphabetAutograph,Elephant, |
| 7*Revise parts of speech* | Revise: Subjects and objects, active and passive voice**Conjunctions**: Subordinating e.g. while, if, when that, because Co-ordinating e.g. but, or, and.**Noun phrases** *Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | -dgeBadgeEdge,Ledge,Bridge,BudgetCi say ‘sh’FerociousAncient,Artificial,OpticianRacial,suspicious |
| Half term |
| 1 – 2*Revise parts of speech* | **Figurative language** – metaphor, alliteration, repetition **Phrases:**  AdverbialAdjectival *Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | -c says ‘s’CelebrateCemetery,Absence,Electricity,-c says ‘ak’AccelerateAcceptExceed, except,au & ghbought,caught,daughter, slaughter,though, |
| 3 – 4*Revise parts of speech* | Preposition (place, time, direction)**Prepositional phrases****Verb forms**Simple present tensePerfect continousPresent continuous*Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | **Words ending in –able and –ible Words ending in –ably and –ibl**adorable/adorably (adoration),changeable, noticeable, forcible, legiblereasonable, enjoyable,sensible/sensiblyough - ‘f’rough, tough, enough cough |
| 5 – 6*Revise parts of speech* | **Modal verbs** (might, should, will, must)Auxiliary verbs (will, would, shall, should) *Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | Synonyms & Antonyms**Use of the hyphen**co-ordinate, re-enter, co-operate, co-own**‘silent’ letters**doubt, island, lamb, solemn, thistle, knight |
| Holiday Spring term |
|  1 – 2 *Revise parts of speech* | Rhetorical questions Relative pronounsModal verbs (might, should, will, must)*Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | Revise year 3 and 4 wordsRevise Years 5 and 6 words. |
| 3 – 4*Revise parts of speech* | Formal informal language Passive impassive verb forms Noun phrasesModal verbs (might, should, will, must)*Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | Revise year 3 and 4 wordsRevise Years 5 and 6 words. |
| 5 – 6*Revise parts of speech* | **Subject verb agreement** Standard English (We were, not we was)Expanded noun forms to covey complicated information precisely (The fact that the boy was small for his size meant he could not be conscripted.**Phrases:**Noun, adjectival, adverbial, prepositional *Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | Revise year 3 and 4 wordsRevise Years 5 and 6 words. |
| Half term |
| 1 – 5*Revise parts of speech* | **Subjunctive verb form** (like wishful thinking)*If I had lots of money, I’d change the world.* **Subject verb agreement** Continuous and perfect tensese.g. *The web site covers the subject well.**Mrs Jones was staying at* the *house at the time.***Revise**Comma, colon, apostrophes, speech marksRevise use of advance punctuation:brackets, ellipse, dashes *Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* | Revise year 3 and 4 wordsRevise Years 5 and 6 words. |
| 6*Revise parts of speech* | Revision and quizzes*Compose simple, compound and complex sentences.**->Formal / Standard & Informal /Non- standard English <-* |
| Holiday Summer term |